



**KAMARAJ COLLEGE**  
SELF FINANCING COURSES  
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THOOTHUKUDI – 628003.



# **STUDY MATERIAL FOR I BA ENGLISH**

## **PROFESSIONAL ENGLISH**

### **SEMESTER – I**



**Academic Year 2022-2023**

**Prepared by**

**ENGLISH DEPARTMENT**



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**UNIT I****Pre-Listening Activity****Match the words in Column A with their meanings in Column B**

Column A	Column B
(1) Medieval	Belonging to a very distant past
(2) Post-colonial	Occurring after the colonial rule
(3) Subaltern	Someone who has been marginalized or oppressed
(4) Colonize	Settle and establish control over a place and its people
(5) Pre-historic	Period before written records
(6) Dynasty	A line of hereditary rulers of a country
(7) Periodization	Process of dividing history into periods
(8) Gandhian	Relating to Gandhi's character or values
(9) Civilizing	Bringing a place or people to a stage of social and cultural development
(10) Ancient	Old-fashioned

**LISTENING:****A. Listen to the talk on Periodization of History and answer the questions given below:****1. Say True or False based on the talk you heard:**

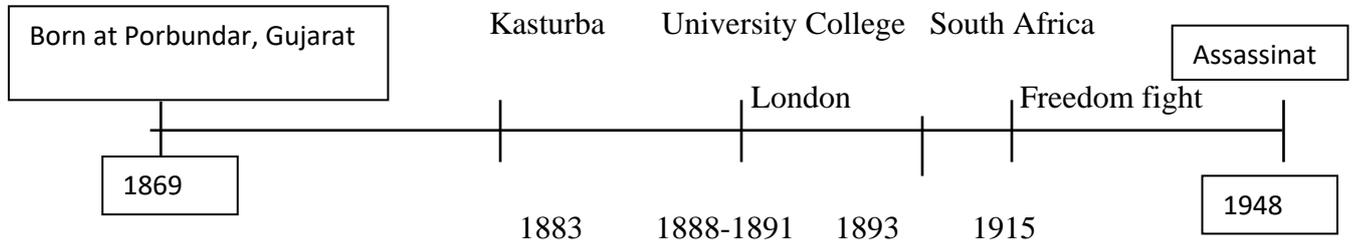
- a. True
- b. True
- c. False
- d. True
- e. False

**2. Complete the table based on the talk you heard:**

Periodization according to European historians is	Division in History
Timeline followed by Islamic countries was	Islam gave its own time-line starting from the Hijri era
Tripartite periodization is	Hindu, Muslim and British period
Gandhian phase is	Between 1919-1947



**3. Complete the timeline about Mahatma Gandhi – Birth, Education, Marriage, South Africa, Freedom Fight, and Death.**



**B. Listen to the following instructions given before examination.**

**Post-Listening Activity**

**(1) In the list of instructions you heard, every instruction starts with an imperative verb. List out the imperative verbs you heard:**

- Hand over
- Do not be late
- Mark all
- Use
- Return

**2. Write a list of five instructions you would give to your younger brother who is going to write his board exam. Your instructions should start with imperative verbs.**

- (a) Be on time to the Exam Center
- (b) Take your hall ticket without fail
- (c) Write neatly
- (d) Read the questions carefully
- (e) Recheck your answers

**SPEAKING**

**Preparatory Activity**

**1. Look at the following smiley images and write what do they express – fear? Anger? Or any other emotion?**

- Very happy
- Excited
- Gloomy
- sad
- upset



### Speaking Activities:

#### 2. Role play

Students can choose either one of the scenarios for enacting the role play.

- (a) A student has forgotten to submit his assignment for second time. The teacher is very angry. The student should try to persuade the teacher to give him more time.**

#### Situation 1:

Teacher: Where is the English Assignment?

Student: Isn't the deadline to submit tomorrow mam?

Teacher: (angrily) This is the second time you haven't submitted the assignment.

Student: Sorry mam, I thought it was tomorrow.

Teacher: Your marks for the assignment will be reduced

Student: (sadly) Sorry mam, I was sick. I will complete the assignment by today evening.

Teacher: Are you sure you can complete it by today evening?

Student: Yes mam, please excuse me. I will get the work done.

- (b) Two students are caught by the teacher for copying in the exam hall. They are taken to the principal room by the teacher. Students have to escape the situation with humour.**

#### Situation 2:

Principal: Does the complaint filed by this teacher is true?

Student 1: No mam we were not copying in the exam hall.

Teacher: (angrily) Am I blind then?

Student 2: Sorry mam, our intention is not to copy. I think you have mistaken us.

Principal: Then what were you both doing in the exam hall.

Student 1: (sadly) Sorry mam, we both noticed that this teacher was sleeping in the exam hall.

Student 2: Suddenly we just can't stop ourselves from laughing. That disturbed the teacher's sleep.

Student1: And, off from sleep teacher found us talking and laughing at each other. She then took us here and failed a complaint against us on malpractice. This is what happened in the exam hall mam.

Principal:(annoyed) Ok! You can leave the room now.

Students: (happily)Thank you Mam.

**READING ACTIVITY****Pre-reading Activity****A. Pair Activity**

**Look at the picture below and guess what is it about? Discuss the picture with your neighbour and frame one sentence each about the picture**

Mountaineering is a sport without any formal rules.

The risk they might face will be falling from rocks, falling snows and snow avalanches.

**B. Choose the right word for the given meanings from the list of words given below:**

- (i) Making up something - coined
- (ii) Extreme tiredness - Fatigue
- (iii) Something that is debatable - controversial
- (iv) Feces - Excrement
- (v) Anything that is used to make money - commercial
- (vi) Reputation or stature - Prestige
- (vii) Stay alive - Survive
- (viii) Difficult to reach - Inaccessible
- (ix) Scaling - Ascent
- (x) Vomiting – nausea

**Reading Passage 1**

Read the passage and answer the following questions:

1. Between Nepal and China border
2. of a British official who was Surveyor General
3. The grizzlies are dangerous to people who climb these mountains.
4. It is the national prestige to climb the mountain
5. A member of the Himalayan people living in Nepal and Tibet who are famous for their skill as mountaineers.
6. Edmund Hillary, from New Zealand, and Tenzing Norgay, a Sherpa climber from Nepal
- 7.

Name of the person who climbed Mt. Everest	The country he / she belongs to	Did the person succeed or not?
Edmund Hillary	from New Zealand	Yes
Tenzing Norgay	a Sherpa climber from Nepal	Yes
Tom Bourdillon and Charles Evans	England	No
Apa Sherpa, and PhurbaTashi	Nepal	Yes
Tashi Malik & Nungshi	Haryana, India	Yes

**Reading Passage 2****A. Vocabulary**

Find the contextual meaning of the words taken from the passage. You can use dictionaries for this purpose.

1. Addiction- dependent on something that is psychologically or physically habit forming
2. Impact -affect
3. Homemaker- A wife who manages a household
4. Utilizing- use
5. Judiciously – well judged, carefully
6. Extreme- utmost
7. Correlation- association
8. Distress- great mental or physical suffering, anxiety
9. Crucial- major, important

**B. What are the problems the author feels Internet addiction:**

- The academic performance will be affected.
- It will lead to psychological distress.
- The mental health condition of the student will be affected.

**C. In the above passage which items are facts and which ones are opinions of the author.**

Differentiate between fact and opinion in the table below:

FACTS	OPINIONS
1) Post-covid era, using technology and online resources have become a necessity for all people around the world  2) online communication has become an accepted form of information exchange and networking among working professionals, students and others.	1) good thing can remain good only if it is used <b>judiciously</b> . When the usage becomes <b>extreme</b> , then it becomes an addiction  2) Internet has become the best friend and guide to majority of the people around the world

**WRITING**

## Pre-Writing Activity

**A. Look at the pictures below and try to find who they are and what are they famous for?**

1. **Subramania Bharathi** was a Tamil writer, poet, journalist, Indian independence activist, and social reformer. Popularly known as "Mahakavi Bharathi" ("Great Poet Bharathi").
2. **Mohandas Karamchand Gandhi** is the father of our Nation. He was an Indian lawyer,<sup>[3]</sup> anti-colonial nationalist,<sup>[4]</sup> and political ethicist,<sup>[5]</sup> who employed nonviolent resistance to lead the successful campaign for India's independence from British rule. Popularly Known as "Mahatma Gandhi".



3. **Abraham Lincoln** was an American statesman and lawyer who served as the 16th president of the United States from 1861 until his assassination in 1865. Lincoln led the nation through the American Civil War.
4. **Lakshmibai**, the **Rani of Jhansi** was an Indian queen of the Maratha princely state of Jhansi in North India currently present in Jhansi district in Uttar Pradesh, India. She was one of the leading figures of the Indian Rebellion of 1857 and became a symbol of resistance to the British Raj for Indian nationalists.
5. **Bhagat Singh** was an Indian socialist revolutionary whose two acts of dramatic violence against the British in India and execution at age 23 made him a folk hero of the Indian independence movement.

**B. Now look at the following pictures. Can you guess the historic event shown in these pictures? What do you think is depicted in these pictures?**

1. The **Storming of the Bastille** occurred in Paris, France, on the afternoon of 14 July 1789. The medieval armory, fortress, and political prison known as the Bastille represented royal authority in the centre of Paris. The prison contained only seven inmates at the time of its storming, but was seen by the revolutionaries as a symbol of the monarchy's abuse of power; its fall was the flashpoint of the French Revolution. In France, 14 July is the National Day, usually called Bastille Day in English.
2. A **guillotine** is an apparatus designed for efficiently carrying out executions by beheading. The guillotine is best known for its use in France, particularly during the French Revolution, where the revolution's supporters celebrated it as the people's avenger and the revolution's opponents vilified it as the pre-eminent symbol of the violence of the Reign of Terror. The device remained France's standard method of judicial execution until the abolition of capital punishment in 1981

**Read the following passage on French Revolution and answer the questions given below:**

**A.**

Life of Luxury	Life of Poverty
They are extravagant	They struggle for survival
They rich focus on managing their riches	Earning their daily bread is their prime concern
The money they have given them the freedom to buy what they have	The money they have helps them to buy their basic essentials.

**B.** The fourth estate refers to the press and news media. Edmund Burke is credited for the formation of the fourth estate. The press observes the political process. They make sure the political parties do not exploit the democratic system. The press has an important role in shaping the will of the people and influencing the outcome of the votes during an election. Helps the people form their own political decision. It prevents the abuse of power and wrong



doings of the government. It takes up the economic function to provide information about the products, goods and services and business. The press works to keep the people informed about the current and upcoming problems. The press provides the record of what happens every day on the local, state, national and international levels. They have separate sections for comics, movies and food reviews to provide the people diversions from serious news.

**C.** The darkest period of the French Revolution is called the Reign of Terror which lasted from 1793 to 1794. During this time, a man named Robespierre led the National Convention and the Committee of Public Safety. He wanted to stamp out any opposition to the revolution, so he called for a rule of "Terror." Laws were passed that said anyone suspected of treason could be arrested and executed by guillotine. Thousands of people were executed including Queen Marie Antoinette and many of Robespierre's political rivals.

**D.** Slavery refers to a condition in which an individual is owned and controlled by others. Slavery was a serious problem faced by the people all over the world. Abraham Lincoln the 16<sup>th</sup> President of US believed slavery was morally wrong. He worked to abolish slavery. His slogan was "All men are created equal".

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## UNIT II

### LISTENING

#### While -Listening Activity

##### A. Complete the flowchart as you listen to the Cartographic Process

1. Data collected from environment
2. Detect patterns from perceptions
3. Prepare data for map creation
4. Encoding data to signify symbols
5. Decoding the map by interpretation
6. Final product is given to the users

### Speaking

Read the following extract from 'Hard Times' written by Charles Dickens

Discuss the answers for the following questions with your partner:

1. The age of Mr. Bounderby is 47 or 48.
2. i) loud man - a person who talks too much and who says unpleasant or stupid things.  
ii) man made out of a coarse material - He's hard, scruffy and not well made, matured.  
iii) never sufficiently vaunt himself - He would seem to have *never* be praising himself enough.  
iv) Bully of humility - a person who pretends to be humble but in fact is just the opposite.
3. The line that shows Mr. Bounderby as a bully is "A man who was the Bully of humility."
4. Mr. Bounderby had a very poor childhood; he doesn't even possess a shoe to walk. He spent most of his childhood days in ditch and pigsty.
5. inflated like a balloon, brassy speaking-trumpet.

### Role play Activity

Divide the class into groups of 5 or 6 students each. Ask them to choose either one of the following situations and design a role play. Each one should take one responsibility. If there are only 2 or 3 roles to enact, others should contribute in scripting and storytelling process.

#### a. A mentor expressing concern over the poor performance of his ward to him.

**teacher**-why have you got so poor marks in language paper, dear?

**student**-mam actually I was going through mental breakdown and frustration.

**teacher**-but why dear?

**student** -because my grandmother passed away just 15 minutes before I was entering the school on the day of my language exam.

**teacher**- (showing signs of sadness) don't worry dear, if human take birth on this planet, then they have to die someday its natural.

**student**- (sobbing)ok teacher I will try my best to make it up well in my upcoming exams.



**teacher**-(smiling)dear, don't cry, your grandmother will always be there beside you, just don't shed anymore tears otherwise your grandmother will feel sad.

**student**-ok teacher.

**teacher**-come on I will help you with your studies.

**b. Discuss with your friends about the health hazards of smoking.**

**Suja:** Hello, Surya! How are you?

**Surya:** Thanks, I am fine. How are you?

**Suja:** Thanks, I am also fine. What's the smell coming out?

**Surya:** Nothing. It's the smell of cigarette.

**Suja:** Smoking! Oh my God! Are you a smoker?

**Raj:** Why are you so excited? Smoking is nothing to think as it is so bad.

**Suja:** Not bad? Don't you know the bad effects of smoking?

**Surya:** If smoking is bad, why so many people smoke all over the world?

**Suja:** They smoke because they don't understand the bad effects. Do you know that smoking causes cancer?

**Nita:** Cancer?

**Suja:** Yes, cancer. Smoking causes many other diseases. It also affects our lunge.

**Nita:** But smoking makes people smart.

**Suja:** It's a false notion. People hate smokers. Besides, smoking is the beginning of drug addiction.

**Raj:** I didn't think like you.

**Suja:** So, it is high time you gave up smoking.

**Surya:** Okay. I will not smoke any further.

**Suja:** And you should persuade people not to smoke.

**Surya:** Thank you very much for your valuable advice.

**Suja:** You are most welcome. I have to go now.

**Surya and others:** Bye. See you later.

**c. Insist to your peers the need to submit assignment on time.**

**Naina:** Hey Archana! Have you completed today's Biology assignment.

**Archana:** Oh no! I forgot about it again.

**Naina:** I am watching that, now a days you are not completing assignments on time. You shouldn't do like that. If you continue to submit your assignments late always then you will not get good grades. Your parents are so worried about you.

**Archana:** Sorry Naina I will not do like that. Hereafter, I will complete my assignments on time.

**Naina:** Yes, you should. If you don't do your work on time, it will create a bad impression on teacher's mind.

**Archana:** Thanks, Naina. I promise, from now I will always submit the assignments on time. I have realised my mistake and won't repeat it again.

**Naina:** Come on Let's go.



## READING

### Pre-Reading Activity

Look at the bar chart below and write five sentences that you can infer from the bar chart. The first sentence is given as a sample for you.

2. Only two percentage of people never visits any social media sites, this represent that all the people in one way or other inevitably connected to social media.
3. Nearly thirty percentage of people are using only one social media site. This shows the popularity and the user-friendly features of the particular site.
4. Fifteen percentage of people randomly moves in and out in two to four social media sites. This analysis expresses the idea that all these people spend most of their free time in internet.
5. Among all other data collected, merely eight percent of people uses more than four social media sites. This explains the facts these people were seriously connected to the social network. The list may include an actor, entrepreneur, hacker, etc.

### Reading Passage 1

Read the following passage and make notes of the important points of the paragraph in the margin against each passage. After reading the passage, answer the questions given below:

1. The Passage talks about the Statistical Package for Social Sciences software. This software package is used for interactive statistical analysis It also discusses on the various uses and the features of the software
2. SPSS Statistics is a software package used for interactive statistical analysis, data management and data documentation.
3. This base software includes

**Descriptive statistics:** Cross tabulation, Frequencies and Descriptive Ratio Statistics

**Bivariate statistics:** Means, t-test and Nonparametric tests.

**Prediction for identifying groups:** Factor analysis, cluster analysis  
Geo spatial analysis, simulation

4. Only two data types are defined: numeric and text (or "string"). All data processing occurs sequentially case-by-case through the file (dataset). Files can be matched one-to-one and one-to-many, but not many-to-many.
5. It is used not only in the social sciences but also by health researchers, survey companies, government, education researchers, marketing organizations, data miners.

**Pre-reading activity****A. Vocabulary – Pair work**

1. Consume – eat up	9. Vary – different
2. Scarce - deficient	10. Monetary - financial
3. Sacrifice - offering	11. Allocation - assign
4. Apportion - allocate	12. Generates - develop
5. Assumptions - guess	13. Efficiency - ability
6. Rationality - coherence	14. Proportion - ratio
7. Interpretation - analysis	15. Consumption - utilization
8. Aggregated - cluster	16. Influenced - manipulated

1. Tom **consumes** a lot of wine.
2. Good water is everywhere so **scarce**.
3. He **sacrificed** his personal life in order to get ahead in his career.
4. to **apportion** expenses among the three men.
5. His actions were based on a false **assumption**.
6. There is no **rational** explanation for his actions.
7. His **interpretation** of the conversation was decidedly different.
8. The smaller minorities got an **aggregate** of 1,327 votes.
9. The diamonds **vary** in size.
10. Its jurisdiction was limited to **monetary** penalties.
11. The manager **allocates** duties to the assistants.
12. The program would **generate** a lot of new jobs.
13. The factory was operating at peak **efficiency**.
14. His success is in **proportion** to his effort.
15. Water **consumption** decreased during the winter.
16. His wife has had a civilizing **influence** on him.

**B. What do you think the passage is about? Put down your ideas about the theme of the passage before reading it.**

I think that the passage is about the definition, types, features and prospects of Economics. It may also have some basic ideas about Indian economy.

**Now read the passage thoroughly and try to answer the following questions:**

1. Economics studies the ways in which society decides what to produce, how to produce it, who to produce it for and how to apportion it. We are all economic agents, and economic activity is what we do to make a living.
2. The word assumption used here means guess or supposition.
3. In Economics the interpretations of concepts such as utility and welfare will change over time.
4. In a free market economy, the decisions and choices about resource allocation are left to market forces of supply and demand, and the workings of the price mechanism. This approach is based on the observable fact that it generates more wealth in total than the command approach.
5. The industrialized countries in the developed world have mixed economies.



6. The government influences economic activity in a variety of ways and for a variety of purposes:
  - (a) Direct control over macroeconomic forces can be exercised through policy on tax, spending and interest rates.
  - (b) Taxes, subsidies and direct controls can affect the relative prices of goods and services.
  - (c) Government-owned institutions such as the National Health Mission (NHM) can provide goods and services directly, free or at low cost at the point of consumption.
  - (d) Regulation can be used to restrict or prevent the supply of goods and services.
  - (e) Incomes can be influenced through the tax and welfare systems.
7. In a centrally planned (or command) economy, the decisions and choices about resource allocation are made by the government. This approach is based on the theory that only the government can make fair and proper provision for all members of society.

In a free market economy, the decisions and choices about resource allocation are left to market forces of supply and demand, and the workings of the price mechanism. This approach is based on the observable fact that it generates more wealth in total than the command approach.
8. India has mixed economy system.

## WRITING

### Writing definitions

Write definitions for the following terms. Use dictionary for reference.

1. Algorithm - An **algorithm** is a procedure or formula for solving a problem.
2. Bank - A *bank* is a financial institution that accepts deposits from the public and creates a demand deposit while simultaneously making loans.
3. Reservoir rock - *Reservoir rocks* are rocks that have the ability to store fluids inside their pores, so that the fluids (water, oil, and gas) can be accumulated.
4. Poverty - **poverty** refers to lacking enough resources to provide the necessities of life—food, clean water, shelter and clothing.
5. Patriarchal society - A **patriarchal society** consists of a male-dominated power structure throughout organized society and in individual relationships.

Read the following passage and answer the following questions:

1. Match the words in column A with their meanings in column B
  1. Community
  2. Activated
  3. Death toll
  4. Interested party
  5. Significance



2. Write single line definitions for the words taken from the passage.  
Tsunami - *Tsunami*, catastrophic ocean wave, usually caused by a submarine earthquake, by a landslide, or by a volcanic eruption.  
Earthquake - *Earthquake*, any sudden shaking of the ground caused by the passage of *seismic* waves through Earth's rocks.  
Research project - A research project is a scientific endeavor to answer a research question.  
Historical event - An *historic event* is one that stands out as having had a significant, *history*-changing impact.  
Census - *Census*, an enumeration of people, houses, firms, or other important items in a country or region at a particular time.
3. The aim of this research is to understand and reconstruct the impact of the 1755 event in downtown Lisbon, which includes earthquake, tsunami, and fire damage and the number of victims, as well as tsunami parameters (travel times, number of waves and inundation area).
4. What does the Figure 1 depict? The research's study area is presented in **Figure 1**, corresponding to a stretch of coastline of about 1.8 km, including only 5 civil parishes (out of 54 administrative limits of Lisbon city in 2010).
5. What was the event that forms the basis for this research? The 1 November 1755 earthquake triggered a tsunami that hit the entire Portuguese coastline. This was the event that forms the basis for this research.
6. A sudden movement or trembling of the earth's crust is called as Earthquake. It is caused due to the movement of tectonic plates, mass wasting landslides, surface fault, etc. Likewise, its aftermath leads to loss of property, damage to buildings and loss of life. Whereas huge destructive waves resulting in displacement of water is called as Tsunami. It is caused due to underwater earthquake. In addition, it causes flooding and disrupts transportation power communication and water supply.

### Writing Captions

**As given above, try writing caption for the following visuals:**

1. The aftermath of tsunami - Sea shore filled with unwanted materials and garbage.
2. An Ariel view of the submerged village by heavy flood.
3. The entire forest burnt to ashes due to forest fire.
4. Slum transformed into wasteland by the effect of the storm.

### Describing a picture

Describe the following picture using the earlier description as a model. Also, give a suitable caption to the picture. Your description should not exceed 150 words.

The above picture shows the pathetic view of a devastated city which has been prey to a great flood. It shows the houses that are all submerged in the water. The children seated inside a colossal utensil reveals the tragedy that has befallen the city. The only positive and happy thing we see in this picture is that all the people apart from their bias over rank, status, gender and age were working together to take control over the situation. Further, we can see the human sense of humanity in every face, inspite of knowing that their own life is at risk. Hence the picture stands as the representation of oneness or the unity of people.



**UNIT III**

**SPEAKING**

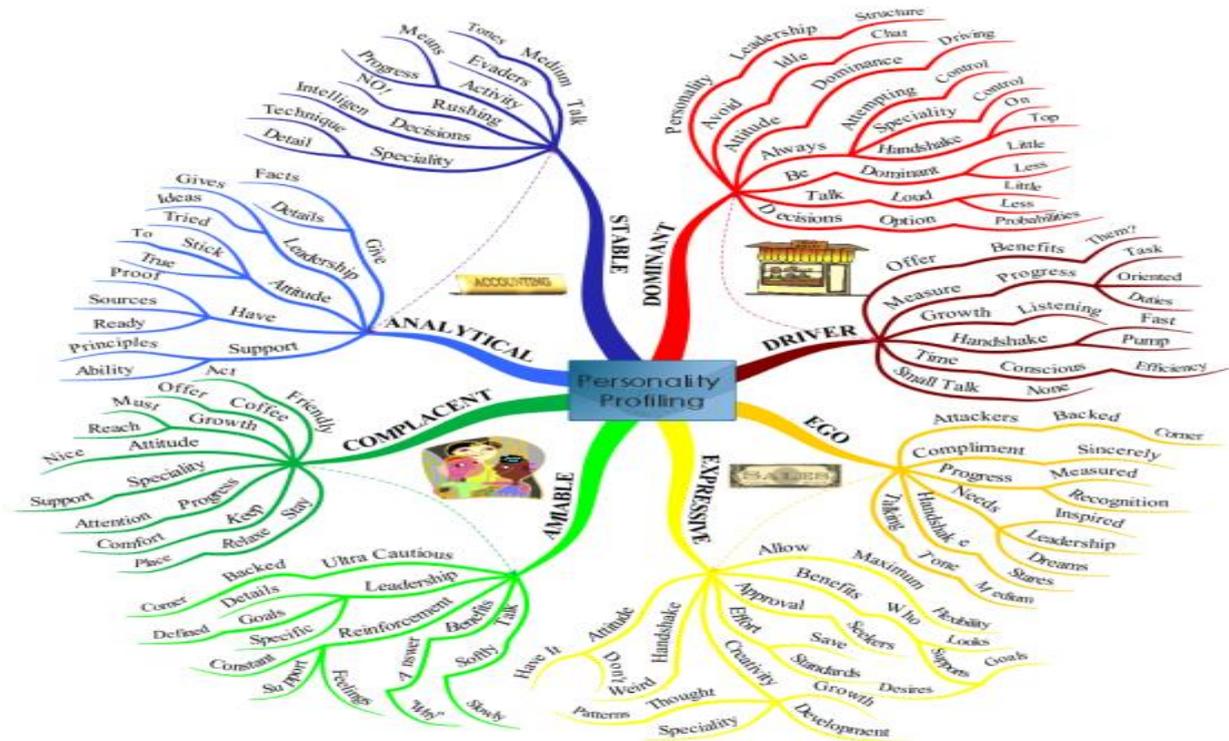
**Mind Mapping:**

Task 1: Sketch mind maps for the following:

1. Social hierarchy

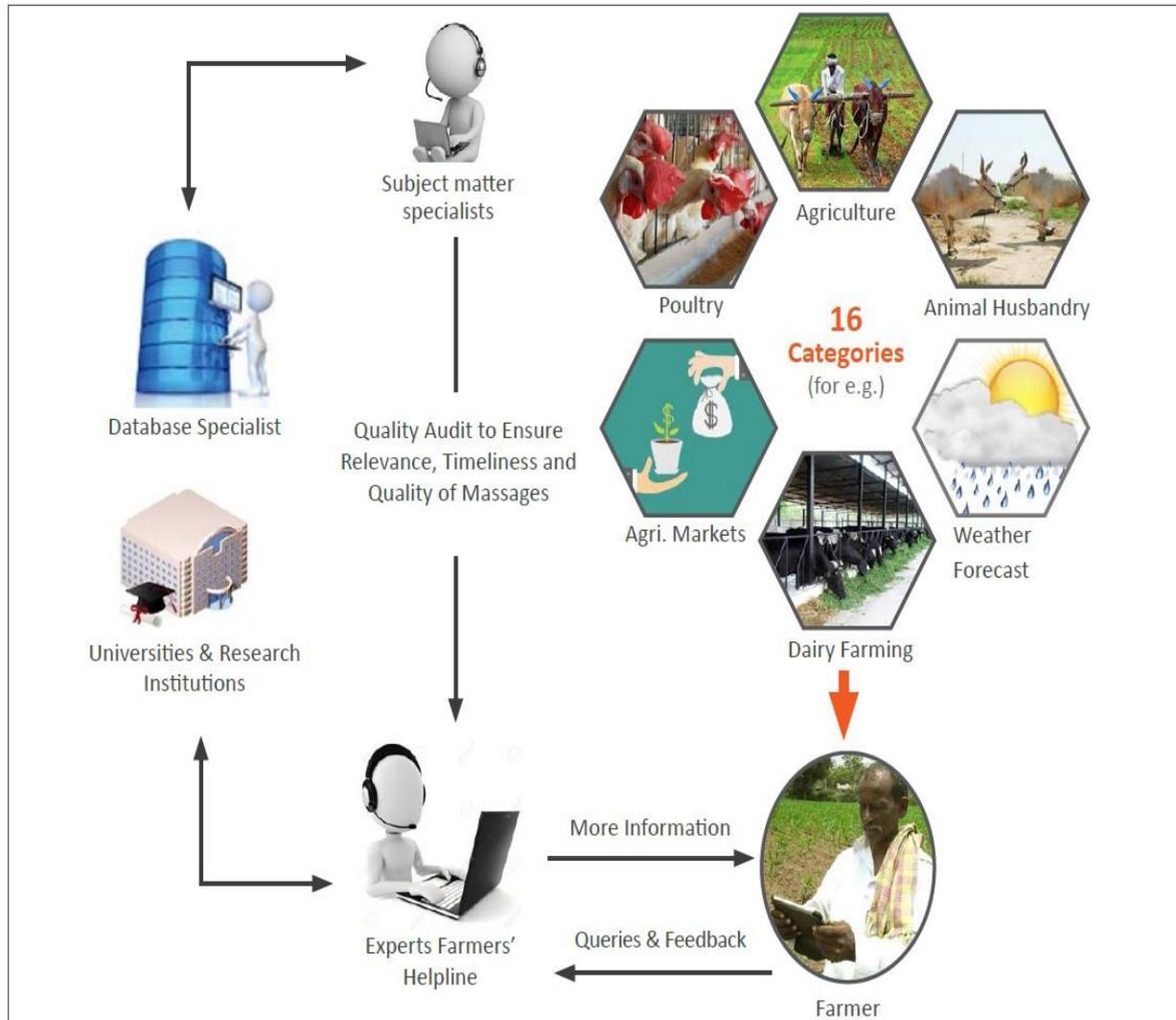


2. Personality types





3. Resolving the problems of farmers in India.



**READING COMPREHENSION**

**Source Passage 1:**

**Task 1**

1. Traditional economy is the type of economy in which the organization of production and distribution is frequently governed by tribal rules or customs. In the traditional economy, economic matters are largely determined by social or religious customs and traditions.
2. A command economy is a centrally planned economy. It operates on instruction from those in power. There is collective ownership of factors of production. There is typically very little freedom of choice.
3. The essence of pure capitalism is freedom. There is freedom to own property, freedom to buy and sell, and freedom from government interference in the economic aspect of each individual 's life.
4. In India we have Mixed economy.



**Source Passage: 2**

**VOCABULARY AND COMPREHENSION TASKS**

1. Train (someone) to obey rules or a code of behavior.
2. Make something into a habit or routine.
3. To relax.
4. To protest or rebel.
5. Immature and childish behaviour.
6. Autocrat or strict disciplinarian.
7. Pandemonium.
8. Find out the other antonyms from the given reading passage
  - a) Apprentice x Master
  - b) Quicker x Slower
  - c) Concentrate x unconcentrated
  - d) Hardly x Often
  - e) Directly x Indirectly
  - f) Work x Relax
9. A trainee.
10. Concentration, patience and discipline.

**ESSAY WRITING**

**TASKS:**

**Following the tips, we learnt now, write a simple essay on “Your experience under Covid-19 Lockdown”**

When the lockdown started, I was ecstatic. My final year of school had finished early, exams were cancelled, the sun was shining. I was happy, and confident I would be OK. After all, how hard could staying at home possibly be? After a while, the reality of the situation started to sink in.

The novelty of being at home wore off and I started to struggle. I suffered from regular panic attacks, frozen on the floor in my room, unable to move or speak. I had nightmares most nights, and struggled to sleep. It was as if I was stuck, trapped in my house and in my own head. I didn't know how to cope.

However, over time, I found ways to deal with the pressure. I realised that lockdown gave me more time to the things I loved, hobbies that had been previously swamped by schoolwork. I started baking, drawing and writing again, and felt free for the first time in months. I had forgotten how good it felt to be creative. I started spending more time with my family. I hadn't realised how much I had missed them.

Almost a month later, I feel so much better. I understand how difficult this must be, but it's important to remember that none of us is alone. No matter how scared, or trapped, or alone you feel, things can only get better. Take time to revisit the



things you love, and remember that all of this will eventually pass. All we can do right now is stay at home, look after ourselves and our loved ones, and look forward to a better future.

**Out of all essays you have read so far in life, which essay has touched you the most? Write 5 reasons on how and why the essay appealed to you. Through this, let the writer in you learn how to write a good essay which would inspire people.**

Bacon's "Of Studies" is the one which touched me the most.  
Because, it contains more proverbial statements in it.  
It is short and crisp, yet holds great philosophies in it.  
After reading this essay I have created an interest to read more essays of this kind.  
The essay completely changed my views over studies and gaining knowledge.  
This essay reminded me of Thiruvalluvar's "Thirukkural".

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## UNIT IV

### Listening

#### Listening to lectures.

Read the transcript of APJ Kalam's speech and answer the questions given below:

- 1) Dr. **APJ Abdul Kalam** says that by interacting with the youth across the world, and also by the experience gained he can feel as well as understand the youth's hopes, pain, aspiration and despair.
- 2) "UNIQUE YOU" in this passage represents the individuality and identity of one's own self gained by doing or pursuing something different as well as innovative from others.
- 3) Every one of us wants to be unique, But the world all around us, is doing its best, day and night, to make us just "everybody else".
- 4) Excellence is a self-imposed self-directed life-long process, where an individual continuously strives to better oneself. The performance standards are set by oneself, through working on their dreams with focus and prepared to take calculated risks and do not get deterred by failures as one moves towards one's dreams.
- 5) What is the "unending life cycle phenomena", that the author is referring to? In order to pursue the level of Excellence, one steps up one's dreams to reach the original targets. In the process of working to the potential, one increases one's performance thereby multiplying further one's potential. Thus, it is an unending life cycle phenomenon.

### SPEAKING:

#### SHORT TALKS

##### Task 1

Having listened to the short talk on poverty, answer the following questions:

1. Everyone in this world knows that poverty is one the most crucial diseases. Even though, the government as well as the Elite takes no concern over this poverty, knowing that only they can alleviate this malady.
2. No, the speaker does not sympathies with the capitalists, He just stands neutral and represents the facts and information as it is.
3. As Welfare economies define, Poverty today is defined as lack of access to good health care (particularly important in these days of pandemic), good education, clean air and living conditions minimum wages etc. Even they also try to overcome this problem from all possible ways.



## READING

### PASSAGE 1:

#### Reading Activity

1. Institutions refers to those rules and regulations which in their abstractness focus on the practicality of them by maintaining social interaction and regulated behaviour pattern. Recognized usage and procedures are known as institutions of Sociology. These established rules help create unity among the members which takes the institution forward.
2. Stock Market is one such social institution which comes under the category of economic institutions. In stock market we can have social as well as economic interaction as well as transaction which will simultaneously support a nation to enhance its rapport with other nations and to increase the economic wealth.
3. characteristics of social institutions:

**A cluster of social usage:** A cultural system exists and all follow the same cultural practices and traditions.

**The relative degree of permanence:** The beliefs are laid out and tried and tested over time. If they sustain then they become the fundamental beliefs of the institution and gain a permanent recognition.

**Well-known defined Objectives:** The Objectives resonate with the cultural norms. It is kept in mind that the people are made to understand the difference between the Objectives and the functions.

**Cultural Objects of Utilitarian Value.**

**Institutions are Transmitters of Social Heritage.**

**They are resistant to social changes due to the rigidity of beliefs.**

### PASSAGE 2:

#### ANSWER THE FOLOWING QUESTIONS:

1. **Sanskritization** is as the process in Hinduism in which the low caste Hindu person or group tries to acquire values, ideologies, and rituals of higher caste Hindu.
2. Religion carries caste system which again produces subdivision of these castes and each caste carries its position in society and treated on the basis of those ranks.
3. According to Srinivas any caste that has three main powers of numerical strength, political power, and economic power is said to be a dominant caste.



## WRITING

### WRITING RECOMMENDATIONS

Writing Tasks:

1. Write Recommendations for visiting a World Heritage Site.

- a) Remember you are a guest in someone else's country.
- b) Acknowledging and respecting beliefs of the locals is a must for visitors.
- c) Modest dressing according to local laws near religious sites is always a good idea.
- d) Pay attention to boards and signages where permission to take pictures or record video clips is announced.
- e) Always seek permission before you take pictures, especially if others are in the frame too.
- f) Do not litter.

2. Write recommendations for visiting a Shopping Mall in the midst of the Covid 19 pandemic.

- a. Maintain social distance at all cost.
- b. Avoid touching any surface.
- c. Do not try out clothes in the trial room.
- d. Wear your mask at all times.
- e. Carry your bags if possible.
- f. Opt for the escalator instead of the lift.
- g. Use hand sanitiser as soon as you leave the store.

3. Write recommendations for kindergarten children's safety in school as well as in commuting to school and back.

- a) Learn the school's emergency procedures.
- b) Know travel routes to and from the school.
- c) Know and follow school security and safety measures.
- d) Talk with your child about safety
- e) Inform school staff about health and emotional concerns.
- f) Get involved.

## INTERPRETING VISUALS

### TASK 1

Take a close look at the map given below and answer the following questions:

1. Africa has the lowest literacy rates.
2. North America has the highest literacy rate.
3. Australia has 100% literacy.
4. India has about 70-80% literacy rate.



5. When compared to North America, South America has a little lower rank in its literacy rate. In North America more than 96% of people are literates but in South America the literacy rate falls between 90-96%.

## TASK 2

1. What does the picture represent? Write a paragraph on the issue represented.

In a society, everyone has the right to lead his/her life accordingly without any discrimination. When this state is achieved where all individuals are considered to be equal irrespective of their caste, gender, colour, profession and status, we call it equality. The most prevalent discrimination is gender inequality. Even in top organizations and in progressive societies, we can see gender bias in every sectors and stages of life. Gender equality can only be achieved when both male and female individuals are treated similarly. Not only in public and corporate sectors, even in families, when both male and female members are treated in the same way, the society will become the best place to grow, learn and add great values.

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**UNIT V**

**LISTENING**

**TASK 1**

**State whether True or False**

1. False
2. True
3. True
4. False

**TASK 2**

**Match the following:**

An individual is intelligent in proportion as he is able to carry on abstract thinking.	Garret (1946)
Intelligence is an all-round thinking capacity or mental deficiency.	E. Vernon (1927)
Intelligence in general is the power of good responses from the point of view of truth or fact	E. L. Thorndike (1931)

**TASK 3**

**Answer in one or two sentences the following terms:**

1. Intelligence

Intelligence means mental abilities enabling one to think rationally, learn readily, act purposefully, and deal effectively with one's environment.

2. Qualitative thinking.

In psychological testing, it is a term that has been given many different technical meanings concerned with mental abilities and one among them is quantitative thinking,

3. Intellect as Capacity and Figurative

Capacity: Capacity or power of the mind for thinking and knowing in contrast to those mental faculties by which the individual feels or wills.

Figurative: Figurative references to individuals with marked capabilities for thought, or to thinking powers, in general.

4. Gardner's eight kinds of intelligence

- o Visual-spatial intelligence.



- Verbal-linguistic intelligence.
- Bodily-kinaesthetic intelligence.
- Logical-mathematical intelligence.
- Interpersonal intelligence.
- Musical intelligence.
- Intrapersonal intelligence.
- Naturalistic intelligence

**SPEAKING**

**TASK 1**

**Choose which of the following in the list should be included in a good Power Point presentation and which should not. Write P for present, N for not present**

Big, readable text (P)	Progressive presentation (P)	Excessively colourful (N)	Consistent (P)	Clarity (P)
Too many fonts (N)	Elaborate slide templates (P)	Jarring images (N)	Colours which are contrasting (N)	The 6x7 rule (P)
Differences which distract (N)	Bullet points (P)	Flashy transitions (N)	Too detailed (N)	Visuals which distract (N)
Extra animation (N)	Maximum three to four slides per (N)	Precision (P)	Simplicity (P)	Too many styles (N)
Numbers for lists with sequences (P)	Variety of sound effects (P)	Huge font size (N)	Visuals to support (P)	Differences which imply importance (P)

**TASK 2**

**Say whether the following statements are true or false, giving reasons.**

1. False
2. False
3. False
4. True
5. True

**TASK 3**

**Arrange them in correct order, keeping the factor of maximum importance first**

Planning	1
Preparation	2
Selecting proper channel/ Mode of presentation	3
Following the KISS principle	4



Using visuals to enhance the presentation	5
Knowing your audience	6
Watching the body language, making it impressive	7
Setting the Environment	8
Starting with a bang	9
Summarizing	10
Follow up- Having room for questions	11

## READING

**Read the passages carefully and take notes from it, keeping in mind the heading and the subordinate points.**

### 2. Chimpanzee

- Chimpanzees would love to listen and react to music.
- Kyoto University in Japan says that this study could help us to understand how early humans developed an interest in music.
- Researchers Dr Yuko Hattori and professor Masaki Tomonaga conducted tests on seven chimps.
- The research analysis says that Chimpanzees dance to some extent in the same way as humans.
- The result shows that chimpanzees could have passed on a liking for music and dance to early humans millions of years ago.

## READING PASSAGE 2

### 1. How do you plan to make the best use of your undergraduate course?

I will plan to make the best use of my UG course by indulging myself in different learning process to improve and learn more from my syllabus. I will also read more books apart from the prescribed syllabus to gain more knowledge. I will make more time to study and research over the topics that are taught by the professors on that day. I will work hard to score high marks to safeguard myself for a perfect future.

### 2. What do you plan to do after your undergraduate programme?

I will take a short vacation to relax myself after continuous days of doing hard work for the exams held. I will browse and explore more about the opportunities to do my higher education. I will also take some additional courses or coaching to get in touch and to crack some competitive exams. I will also try to employ myself in a part time job to support myself to pay my academic fee.



3. Do you have any passion/hobby related to your subject area?

Yes, I do have a passionate hobby related to my subject area. I love Reading. It is very interesting to feed my brain with information by continuous reading. I will use all my free time to read books and articles related to my subject area. This helps as well as equips me to shine in my career. Reading also helps me to reduce stress and keeps my mind relaxed. I have also created an interest to write a book of my own.

## WRITING

### TASK 1

**Work in pairs and attempt to find solutions for the following problem:**

**Nowadays many people have access to computers on a wide basis and a large number of children play computer games. What are the negative impacts of playing computer games and what can be done to minimize the bad effects?**

The colossal growth in the use of the computer in recent decades has led to crucial changes in the way that a large number of children play computer games. Although, this is a serious problem there are ways to tackle this issue.

It is certainly true that with the ease of computer games children have become introverts and socially secluded. Before, toddlers used to play outdoor games with other children of same age which resulted in the development of skills such as leadership and teamwork. On the contrary, these days, children are becoming resistive as they play alone with their computer games. Therefore, they do not easily mingle with others. This affects their mental development, which is a negative impact for the children and for society.

Similarly, there are several ways to reduce the bad effects of playing computer games. It is the responsibility of the parents to see if their children are getting enough attention. Parents must spend ample amount of time with their children and they need to maintain a healthy relationship with them. Moreover, there must be proper screening of the time spent on computers, and gaming consoles must be restricted. Finally, children can also be encouraged to participate in team sports and community works through which they acquire life skills. All these factors could minimise the negative effects of gaming.

To conclude, it is inevitable that playing computer games has negative impacts on children. However, through proper parenting and by reducing their screen time the adverse effects can be reduced.

### TASK 2

**List the problems in the current education system and try to give creative solutions as students of the contemporary generation.**

Indian education system been a major problem in our country. There are several issues that the Indian education system has to resolve with. We cannot deny the fact that the Indian government and institutions have been working to reform the existing education model. However, there are still several issues which are required to be taken care of.



One among them is our Evaluation system. Marks still continue to play the most important card in deciding the future of children and this often comes down upon students as a burdening factor. The pressure of marks often makes students underperform. Instead of focusing the evaluation on a three-hour exam, the focus of evaluation should be classroom participation by a student, projects, communication and leadership skills and extra-curricular activities. Only then will the students give their best and be evaluated at their best.

We continue to survive in the education system where science stream topples the stream hierarchy. Students are pushed to become a machine which only goes for high-profile subjects and subjects like languages, communications, arts are looked down. This idea should be changed and students should be encouraged to choose subjects which they like.

We all know we have incepted in the era of the fourth industrial revolution. We are living at the peak of technology and in such a state, technology and education system cannot be kept apart. Students must be taught about technology right from the early years of their education so that it does not come like an alien thing in their later times.

Our education system is still having the features what colonial educators inbuilt. Education is not always about becoming a big, rich person. It should be about humanism. Students must also be taught in-depth about the morals of life and humanistic values. They should be taught that life is much beyond money and success is not measured in money. If the Indian education system starts taking these points into serious consideration, we can attain the level of the best education system in the world.

### TASK 3

**Identify and underline the descriptive words from the above passage. Use your creativity to continue the story and give an interesting end.**

Henry Mince's eyes popped open as his father, Theodore, shouted for him to get out of bed. Henry sat up, groggy, dreaming it was morning and his mother had just come in to wake him. He opened his eyes, looked around the room and realized yes, he had been dreaming. She always had woken him softly and slowly, not with a shout, like his dad. He crept out of bed; his feet cold against the wood floor. He came out of his room just in time for his father to say a quick goodbye before he was out the door for work, leaving Henry to fend to himself until supper time. Henry shuffled around the house, getting ready for the day. He walked to the bathroom for his morning shower, his feet creaking on the floorboards, the only noise in the house. He finished up in the bathroom, brushing his hair and teeth, and made way for the kitchen to have some breakfast. He was still so sleepy; he could almost close his eyes remembering when the house would be filled with the aroma of bacon on the skillet. He walked in to the room, his mouth instantly beginning to salivate with the fond memory, only to open his eyes to an empty room. No bacon, no parents, just cold, hard cereal in a ceramic bowl for Henry this morning. After breakfast, Henry wandered around the house, bored to death. He passed by his fathers' room and saw with contempt that the bed remained unmade. In fact, upon a second glance, Henry saw that the entire house was in need of a good cleaning. Towels lined the bathroom floor, dishes piled up in the kitchen sink, and all sorts of crummies scattered along the wood floors of the entire house. I have got to get out of here..., Henry thought to himself. He shivered; the mere thought of being alone in there all day was beginning to make him antsy. I think I'll head down to the park, he decided. And with the swift decision, Henry grabbed his backpack containing his wallet as well as other various items and set off from the house. Henry practically sprinted to the park and was there in no time. He looked around seeing clear blue sky, white fluffy clouds and just the slightest breeze to cool the skin. In fact, it was



so beautiful that Henry was not the only person to come there that day. Several people were strewn about playing Frisbee, having picnics and just enjoying themselves. As Henry walked toward his favourite bench, he noticed a vendor near the water's edge selling balloons. That's just what I need today, Henry thought to himself. He quickly calculated the money he had with him and walked toward the vendor, wondering if he would have enough to buy a balloon.

**Continuation: -**

Unfortunately, he wants two more rupees to buy a balloon. As the boy do not have enough money, the vendor shouts at him to move away. Henry was about to cry, he silently left back to his bench. He sees families buying balloons for their children and spending their happy time together. On seeing this Henry started mourning for his mother to come back. An Old lady seated next to Henry's bench continued to watch all those happened to him. She called Henry and took him to the balloon vendor and bought him all the balloon which the vendor possess. Henry out of happiness was flying to moon and back. He had no words for the old lady to express his gratitude. With no delay, he hugged her and said 'Thank You Granny'. The grandmother with lots of love kissed Henry and bid farewell. After then Henry tends to visit the park every day in search of his 'Grandmother'.

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