Course Structure for M.A. (History)  
(Choice Based Credit System)  
(With effect from the academic year 2017-2018 onwards)

<table>
<thead>
<tr>
<th>Sem. No. (1)</th>
<th>Sub. No. (2)</th>
<th>Subject Status (3)</th>
<th>Subject Title (4)</th>
<th>Contact Hrs./Week (5)</th>
<th>Credits (6)</th>
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<tbody>
<tr>
<td>I</td>
<td>1</td>
<td>Core</td>
<td>History of Tamil Nadu upto 1565 AD</td>
<td>6</td>
<td>4</td>
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<tr>
<td></td>
<td>2</td>
<td>Core-2</td>
<td>History of India upto 712AD</td>
<td>6</td>
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<td></td>
<td>3</td>
<td>Core-3</td>
<td>History of Europe from 476 to 1453AD</td>
<td>6</td>
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<td></td>
<td>4</td>
<td>Core-4</td>
<td>History of world civilization upto 1453AD</td>
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<td></td>
<td>5</td>
<td>Elective-1</td>
<td>Principles and Methods of Archaeology</td>
<td>4</td>
<td>3</td>
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<td></td>
<td>6</td>
<td>Elective-2</td>
<td>Indian Public Administration since 1947</td>
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<td>II</td>
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<td>Core-5</td>
<td>History of Tamil Nadu from 1565 to 1987AD</td>
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<td>8</td>
<td>Core-6</td>
<td>History of India from 712 to 1765 AD</td>
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<td>9</td>
<td>Core-7</td>
<td>History of Europe from 1453 to 1789AD</td>
<td>6</td>
<td>4</td>
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<td>10</td>
<td>Core-8</td>
<td>History of England upto 1688 A.D</td>
<td>4</td>
<td>4</td>
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<td>11&amp;12</td>
<td>Elective-3 &amp; 4 (select any two)</td>
<td>History of Russia from 1689 to 1964AD</td>
<td>4</td>
<td>3</td>
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<tr>
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<td></td>
<td>History of Japan upto 1965</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
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<td></td>
<td></td>
<td>History of the Arabs from 570 to 1258AD</td>
<td>4</td>
<td>3</td>
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<td></td>
<td></td>
<td><strong>Subtotal</strong></td>
<td></td>
<td><strong>30</strong></td>
<td><strong>22</strong></td>
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</tbody>
</table>
HISTORY OF TAMIL NADU UPTO 1565AD

Objectives: To acquaint the students about the ancient Tamil Kings who ruled over this land with the unique culture and language.

Unit: I

Geographical features and the Sangam Age:

Geographical features of Tamil Nadu- Sources : Literary , Archaeological- Race, Language and Religion- the Sangam Age:- Main sources- Sangam works- The Age of the Sangam – Political history – Kadal Pirakkottiya Senguttuvan - KarikalaChola- TalayalanganattuNedumscilyan- Subordinate chieftains. Sangam culture- Administration- Economy- Cultural life.

Unit: II

The Kalabhras and ThePandyas:

The Kalabhras: Origin of theKalabhras- Effects of Kalabhra rule on the Tamil country- The first empire of the Pandyas: Sources- Political achievements: Kadungon to ViraPandya- Pandya contribution to government, Art and Architecture- Cave architecture.

Unit: III

The Pallavas and The Cholas:


Unit: IV

Pandyas and the Muslim invasions:
Pandyas of the second empire – Political History-Administration and Social life- Contribution to Art and Architecture– Revenue Policy of the later Pandyas-Muslim Invasion of South India- Invasion of Malik Kafur-Rise of Madurai Sultanate- Impact of Muslim Rule.

(10L)

Unit: V

Foundation of Vijayanagar Empire:


(12L)

(Total: 60L)

Text Books:


Books for Reference;

1. Mahalingam T.V - Reading in South Indian History
2. NeelakandaSastri K.A -The Cholas
3. NeelakandaSastri K.A -The Pandya Kingdom
4. Pillai.K.K-Social History of the Tamils
5. Rajayyan.K-History of Tamil Nadu p.t. 1
6. SrinivasaAiyangar P.T-The History of the Tamils
7. Subramanian N- The SangamPolity , Madurai.
HISTORY OF INDIA UPTO 712 A.D

Objective: To create awareness and understanding of the rich Indian culture and heritage.

Unit: I
Pre-Historic Period:
Physical features of India – Sources of Ancient Indian History – Literary Sources–Indigenous and Foreign Accounts – Archaeological sources, Life of people in the Pre-historic Times: Paleolithic Age – Neolithic Age – The Age of Metals.

(7L)

Unit: II
From Harappan Culture to Aryanisation:

(11L)

Unit: III
North India from 600-325 BC:

(12L)
Unit: IV
**Rise of Empires - I Phase:**
Rise of Mauryan Empire: Sources – Chandragupta Maurya– Megasthenes - Ashoka – Kalinga war - Asoka’s Dharma – Ashokaand Buddhism – Ashoka’s Edicts – Fine Arts, Education, Literature under the Mauryas - Mauryan Administration. The Kushan Empire: Kanishka, His conquests and religion – Contact with outside world - Coinage – Architecture - The Gandhara School of Art, and Mathura School of Art.

(15L)

Unit: V
**Rise of Empires- II Phase:**

(15L)

(Total: 60L)

**Text Books:**
3. Khurana - History of India from the Early Times to 1206 A.D

**Books for reference:**
1. Agraval. D.P. and ChakrabartsD.K - Essays in Indian Proto History
2. Atlekar A.S - State and Government in Ancient India.
3. Basham A.L - The Wonder that was India.
<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Title</th>
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<tr>
<td>5.</td>
<td>Chopra, P.N. (Ed)</td>
<td>India Pre-historic and Protohistoric</td>
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<tr>
<td>7.</td>
<td>Nilakanta Sastri, K.A</td>
<td>History of India Vols. I &amp; II</td>
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<tr>
<td>8.</td>
<td>Ray chaudhri, Hem Chandra,</td>
<td>Political History of Ancient India.</td>
</tr>
<tr>
<td>9.</td>
<td>Romila Thapar</td>
<td>History of India Vol. I.</td>
</tr>
<tr>
<td>10.</td>
<td>Sankalia H.D</td>
<td>Pre and Proto History in India and Pakistan.</td>
</tr>
<tr>
<td>11.</td>
<td>Sathianathaier, R</td>
<td>A Political and cultural History of India.</td>
</tr>
<tr>
<td>12.</td>
<td>Shereen Ratnagar</td>
<td>Understanding Harrappan civilization in the Greater Indus valley.</td>
</tr>
</tbody>
</table>
Objective: To appraise the historical significance of pre-modern non-western culture.

Unit: I

Brief Survey of Europe after 476 A.D:

Fall of Western Roman Empire- Occupation of Western Europe by Barbarians - The Ostrogoths- The Visigoths – The Vandals- The Franks- The Anglo- Saxons- The Burgundians- The Lombards. The Byzantine Empire: Constantine I (324-337)- Theodosius I (379-395)- Justinian I (527-565)- Contribution- Byzantine culture- Rise and spread of Christianity- Rise and spread of Islam.

(10L)

Unit: II

The Frankish Kingdom to the Capetian Kings of France:


(15L)

Unit: III

The Church and the State:

The Papacy- Monasticism- The Cluniac movement- The Holy Roman Empire- Henry the Fowler- Otto the Great- Struggle between the Empire and Papacy (1049-1250)- Investiture Conflict- Gregory VII and Henry IV- Frederick Barbarosa – Frederick II- Their relations with the Pope- Frederick II’s place in Medieval History- Innocent III- Religious Policy- Relations with European Kings.

(15L)

Unit: IV

Holy and Political Wars:

The Crusades (1095-1271) – Causes for the failure- Results- The Hundred Years War (1337-1453)- Causes - Course – Causes for the Success of the French- Results.

(10L)
Unit: V

**Life and Society in the Middle Ages:**


(10L)

(Total: 60L)

**Text Books:**

1. George Holmes (Ed) – The Oxford illustration History of Medieval Europe, Oxford University press.
2. Robert S. Hoy and Stanley Chodorow- Europe in the Middle Ages.

**Books for reference:**

2. Fisher H.A.L - A history of Europe from the beginning to 18th C. Vol.I and II.
3. Joseph R. Strayer and Dana c Munro - ‘The Middle Ages, 295-1500AD”
5. Michael Frassetto - Early Medieval World from the Fall of Rome to the times of Charlemagne.
Objective: To acquaint the students about the contribution made by the World civilizations to the total heritage of mankind.

Unit: I

Life in Pre Historic Times:
The Origin of Life – Factors that favoured the origin and development of civilization. Pre Historic Man – Palaeolithic Age – Neolithic Age – Bronze Age – Iron Age – Human Races and their Movement.

(8L)

Unit: II

Bronze Age Civilization:

(15L)

Unit: III

Early Iron Age civilization:

(15L)

**Unit: IV**

**Medieval Period:**


**Unit: V**

**Rise of Towns and Cities:**

Factors favourable to the growth of Towns – Medieval Guilds – Contribution of Towns – Constantinople the bulwark of Eastern Europe – Fall of Constantinople – Genesis of Renaissance – Genesis of Reformation. (12L)

(Total : 60L)

**Text Books:**

2. Majundar R.K –“History of World Civilization”

**Books for reference:**

1. Arnold J.Toynbee - A Study of History Western
2. Burns. E.M - World Civilization
5. Shunghal. D.P - India and World Civilization
8. Wildurand - History of Civilization
PRINCIPLES AND METHODS OF ARCHAEOLOGY

Objective: The study enable the students to know the Human activity through the recovery and analysis of material culture.

Unit: I
An introduction of Archaeology:
Definition - History and Archaeology - Pre-historic and Historic Archaeology - Kinds of Archaeology - Environmental Archaeology, Ethno Archaeology and Historical Archaeology - Value of Archaeology as a primary and Supplementary evidence.

(12L)

Unit: II
History of Archaeology in the world:

(12L)

Unit: III
Excavation Methods:

(12L)

Unit: IV
Archaeological Recording:
Land Survey - Topographical Survey - Stratigraphy and its importance - Three Dimensional Recording - Drawing Photography - Cataloguing -Conservation methods, Metal Bone - Archaeology and other sciences.

(12L)
Unit: V

Dating Methods in Archaeology:


(12L)
(Total: 60L)

Text Books:

1. Clive, Gamble - Archaeology: The Basics
2. Raman, K.V - Principles and Methods of Archaeology.

Books for reference:

2. Colin Renfrew - Archaeology: theories, Methods and Practices
   a. ,
3. Harris, Edward C - Principles of Archaeological Stratigraphy
4. Hester R. Thomas, Shafer - Field method in archaeology
5. Robert J Sheer - Fundamentals of archaeology
6. Sankalia .H.D - New Archaeology – The Scope and application in India
Objective: To Promote well informed and intelligent citizens, to have the ability to participate in the affairs of the Nation effectively.

Unit: I

Constitutional Frame work:

(12L)

Unit: II

Administrative Framework:

(12L)

Unit: III

Administrative Relations:

(12L)

Unit: IV

State Administration:

(12L)
Unit: V

Decentralized Administration:

(12L)
(Total: 60L)

Text Books:

1. ShriramMaheswari - Indian Administration (New Delhi: Orient Longman, 1993

Books for reference:

2. BhaktapadaSinha Raj - Panchayat Raj Institutions and rural Development
4. Garg H.P. - Indian Government and Politics
6. Inamdar - Development Administration in India
8. Rakesh Prasad - Panchayatraj in Action.
HISTORY OF TAMIL NADU -1565-1987

Objective: To enable the students to grow as a responsible citizen in a democratic society

Unit: I

Tamil Nadu under the Nayaks and Sethupathis:


(12L)

Unit: II

Tamil Nadu under the Marathas and Nawabs:


(12L)

Unit: III

Tamil Nadu under the British:


(12L)

Unit: IV

Freedom movement in Tamil Nadu:


(12L)
MSU / 2017-18 / PG –Colleges / M.A. (History) / Semester –II / Ppr.no.7 / Core - 5

Unit: V

Tamil Nadu in free India:


(12L)

(Total: 60L)

Text Books:

1. N.Subrahmanian - “History of Tamil Nadu A.D 1565-1956”, Koodal publishers

Books for reference:

1. Bakker C.J. - The Politics of South India
2. Krishna Pillai A. - Tamil Nadu under Vijayanagar.
3. MurasoliMaran - Dravidian Movement
4. Rajayyan K - South Indian Rebellion
5. –do- - Rise and fall of the Poligars of Tamil Nadu
7. Thandavan.R - The Dravidian Movement
8. Thirunavukkarasu - DravidaIyakkaVerkal
9. Visswanathan E.S - The Political Career of E.V. RamasamiNaickar
10. YesudhasonV.IssacJeyadhas - History of Tamil Society and Culture Since 1336
HISTORY OF INDIA
A.D. 712–1765

Objective: To imbibe in the minds of the students a deep and intense feeling of Nationalism and Love for the Country.

Unit: I
Sources and Turkish Invasions:
Sources: Archaeology – Monuments, Inscriptions, Coins – Literature – Court Historians – Foreigners - The Turkish conquest of India: Political Social Economic background Sabuktigin, Mohammad of Ghazni – Indian expeditions – Muhammad Ghori’s invasion on India – Battle of Tarains – effects.

(7L)

Unit: II
Delhi Sultanate:

(15L)

Unit: III
Mughal Empire:

Unit: IV
Rise and fall of the Marathas:

(12L)
Unit:V

Establishment of British rule in India:
Advent of the Europeans-Trading Centres of European companies in India -Competition and Rivalry-Carnatic Wars –British Supremacy in Bengal-The Battle of Plassey and Buxar-The Treaty of Alahabad(1765).

(Total: 60L)

Text Books:
1. Iswari Prasad – History of Medieval India.
2. NilakantaSastri – Advanced History of India

Books for Reference:
1. Bongard Levin, et. al – History of India, Vol.II.
2. Edwards and Garret – Muslim Rule in India
3. Habibullah, N.M.S – Foundation of Muslim Rule in India.
4. IrfanHabib – Medieval India.
5. Majumdar, R.C., ed – History and Culture of Indian People,
8. SanghMittra – Medieval Indian History
9. Sathiyanathaier, R. – Political, Cultural History of India Vols. I and II
10. Sewell, R. – Forgotten Empire of India.
11. Sherwani – The Bahmanis of Decan
13. Sharma S.R - Mughal Empire in India
14. Tripathi,R., - Rise and Fall of the Mughal Empire
HISTORY OF EUROPE(1453-1789)

Objective: To understand the Legacy of the Middle Ages in Europe and to appreciate the beginnings of Modern Europe.

Unit: I

Europe in the 15th and 16th centuries:

Geographical Explosion of Spain, Portugal, England and France-Effects-Renaissance in Europe- Factors aiding the flowering of Renaissance-Renaissance in Italy, Germany, Spain, England- Renaissance in art, architecture, sculpture, paintings, drawings and science. (12L)

Unit: II

Reformation:

Religious reformation- Decline of the Catholic Church and Pepacy- The Rise of Humanist movement- Spread of secular attitude – Rise of Nationalism- Lutheranism in Germany-Protestanism in Switzerland-Anglicanism- Results of the Reformation- Counter Reformation (12L)

Unit: III

Emergence of Nation States and National Monarchs:


Unit: IV

The Last Religious and the First Political War:

The Importance of religious, dynastic, and economic issues of Thirty years war- Different Periods of the Thirty years War-Peace of Westphalia – France under Richelieu and Mazatin- Rise of Sweden- Gustavus Adolphus. (12L)
Age of Enlightenment:

Louis XIV of France- Peter the Great and Catherine II of Russia, Frederick William and Frederick William the Great of Prussia, Maria Theresa and Joseph II of Austria, Europe on the eve of French Resolution.

(12L)

(Total: 60L)

Text Books:

2. Kurana K.L - Modern Europe( 1453-1789)

Books for reference:

1. Bainton Rolend H - The age of Reformation
2. Elliot J.H - Europe Divided 1559-1598
4. Grant A.J - History of Europe 1495-1610
5. Grimm, Herold - The Reformation Era
6. Hughes Philip - A Popular History of the Reformation
9. Rao.B.V - History of Europe 1450 to 1815AD.
Objective: It enable the students to know about the true nature of the past history of England and how it overcame its obstacles that impede its progress.

Unit: I

The Pre-Norman period:


Unit: II

The Normans and the Plantagenets:


Unit: III

The Lancastrian Kings and the Tudors:


Unit: IV

Stuart Period:

Unit: V

The Restoration and the Glorious Revolution:


(10L)
(Total:60L)

Text Books:


Books for reference:

2. Joug - History of England
4. Lloyd.T.O - The British Empire 1558 to 1983
6. Rao B.V - History of Europe (1450-1815)
7. VidyaDharMahajan - England since 1485
HISTORY OF RUSSIA-1689 A.D-1964

Objective: To enable the students to know about the importance of Russia to the World.

Unit: I

The Ascendancy of Russia:

Ivan IV the terrible- Romanov dynasty-Peter the great(1689-1725)- Peter’s Reforms- St.Petersburg- Russia’s foreign policy, Catherine the great- Domestic reforms- Administrative reorganization- Economic Policies- Foreign policy-Paul 1796-1801 Society and culture in the 18th century.

(10L)

Unit: II

Russia from 1801 to 1881:


(5L)

Unit: III

Russia and the world:


(13L)

Unit: IV

Russia between the First and Second World Wars:


(17L)
Unit: V

The Khrushchev Era (1953-1964):


(15L)

(Total: 60L)

Text Books:

3. Majumdar.R.K and Srivastva.A.N-History of Russia

Books for reference:

1. Basil Dmytryshyn -A History of Russia
3. Chaurasia R.S - World History
4. King’s Publishers - History of Russia and USSR.
5. Kristine Bushnell -History of the USSR vol. I and II.
7. VidyaDharMahajan -“History of Modern Europe since 1789
Objective: It enables the students to familiarise with the various aspects of Islam and the history of the rise and establishment of Islamic Civilization.

Unit: I

Pre-Islamic Arabia and Muhammad Prophet:


(12L)

Unit: II

Early Caliphs and the expansion of Islamdom:

The Orthodox Caliphate – Pious Caliphs, Abu Bakar, Umar, Uthman and Ali – Expansion and colonization – Administration under the orthodox Caliphs – Struggle between Ali and Muawiah and the fallout.

(12L)

Unit: III

Umayyads:


(12L)
Unit: IV
Abbasids:


(12L)

Unit: V
Arabs in Spain and Egypt:
Islam in Spain – Cultural Progress in Islamic Spain – the Fatimids of Egypt – Administration, society and culture under Fatimids.

(12L)

(Total:60L)

Text Books:

1. Philip K Hitti-“The History of the Arabs”
2. S. Selvin Kumar-“The Medieval Arabs”

Books for reference:

1. Ali K. – A Study of Islamic History
2. Ameer Ali – History of Saracens
3. Arnold T.N. – Caliphate
4. AtharHussian – The Glorious Caliphate
5. KhudaBaksh – History of the Islamic Civilization
7. Zaiden J. – Omayyads and Abbasids
First Year : II Semester

Elective paper

**History of Japan upto 1965**

**Objective**: to inculcate that hard work of the people of Japan made them to recover from the disaster of the second world war and to become the most prosperous modern state in Asia.

**UNIT : I**

**Early History of Japan:**


**UNIT : II**

**The Meiji Restoration and Modernisation:**


**UNIT : III**

**Beginning of Militarism and Imperialism :**


**UNIT : IV**

**Japan upto 1945**

UNIT : V

Japan since 1945


TEXT BOOKS:


R.S.Chaurasia – History of Modern Japan. Forward Book Depot-Delhi

BOOKS FOR REFERENCES:

2. Chakravarthi N.R  - Hundred Years of Japan and India, Calcutta 1978.
3. Majumdar R.K and Srivastva A.N  - History of Japan